



TREVIGLAS  
ACADEMY

# The Term Ahead

Autumn Term  
Year 8

● **KINDNESS** ● **RESPONSIBILITY** ● **AMBITION**



## Message from Mrs Bradshaw

It's been a pleasure to welcome Year 8 back to Treviglas after the summer break. Now well established members of our school community, they've returned with maturity, confidence and a real sense of purpose. It's clear that they're ready to build on the solid foundations they laid in Year 7.

We've already seen excellent attitudes to learning and plenty of examples of our Treviglas values in action, particularly resilience, kindness and determination. As they step into their second year with us, there are exciting opportunities ahead both in and outside the classroom and we're confident Year 8 will make the most of all that's on offer.

We're proud of the way they've started the year and look forward to seeing them continue to grow and flourish.

What to look forward to ?

At Treviglas, we are committed to offering our students outstanding opportunities to enhance their overall development and explore new experiences.

**BLACK  
HISTORY  
MONTH**

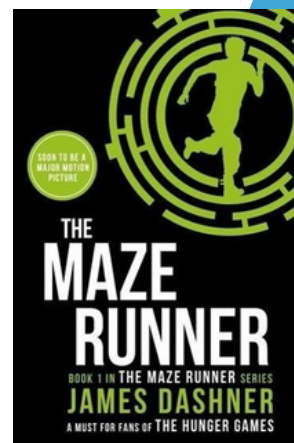
Winter  
Festival



**SCHOLASTIC**  
Book Fair



Tutor Reading



**ROCK  
MUSIC**

## What is my child learning about this term?

Subject	Autumn Term Learning Cycles
English	Disorder and dystopia Injustice and suffering: Animal Farm
Maths	Proportional Thinking & Representations
Science	Scientific investigations, Electricity and magnetism, Periodic table & Chemical reactions
Geography	Population & Migration: Demographics and the movement of people Natural Resources: Conflict and challenges over natural
History	Why was there so much conflict between King and People in the Stuart Era? The Industrial Revolution: Did the Industrial revolution give birth to democracy?
French	Mes passe-temps & Ma vie quotidienne
Spanish	Mi tiempo libre & Mi rutina diaria
PSHE	County Lines, Child exploitation & Substance misuse
Art	Formal elements and Portraiture Investigations into Cubism
DT	Small storage desk tidy: design and practical task
Music	The Origin of the Blues: what is it? Where did it come from? The legacy of the Blue: What came after the Blues?
Drama	Improvisation and Devising (Frantic Assembly): How do physical actions tell a story?
PE	Invasion games & Net/wall games
EPR	Buddhist Beliefs and Practices: The Buddha: how and why do his experiences and teaching have meaning for people today?
Computer science	Computational Thinking and Algorithms