



TREVIGLAS
A C A D E M Y

WEEKLY BULLETIN
Friday 26 May 2023

This Week's Treviglas Focus – Every minute counts.

1. A Message from the Headteacher

I frequently talk with both students and staff about every minute counting. We know we must make every minute of our lessons count, and our classroom routines help us with this. For example, the routine that we use to get silent attention is: 3, 2, 1, focus. This brings our students to attention rapidly, saving precious minutes.

Checking for understanding from the front of the classroom also helps us meet the challenge of ensuring every minute counts. Our 3,2,1 focus routine makes a point of showing to students that you are ready to notice their feedback about their understanding. Ask questions all the time and have these ready: predict the likely mistakes and address them head on. This is an efficient way to check for understanding and rapidly provide opportunities to support those students who need it.

These straightforward strategies contribute to making sure every minute counts.

2. Mrs Drake – Teaching and Learning

Over the past two weeks, it is clear that staff are beginning to embed the learning routines in their lessons. However, it is important that we think about the purpose of the routines in terms of how they support teaching and learning, rather than thinking about the phrases in isolation.

The routine that we use to get silent attention is: 3, 2, 1, focus. It is vital that *every* student is silent and focusing on the board, before the teacher begins the explanation. Whilst you will need silent attention at different parts of the lesson, it should always be used before the 'me' part of the modelling section. When the teacher has the focus of all students, they should live model how to complete the task, step by step, showing the students how to organise messy thinking into a clear method, using a visualiser to do this. It is only after this live modelling, with direct instructional teaching, that students will then be able to move onto completing the task/applying the learning with the teacher in the 'we' section and then practising this independently in the 'you'. Consequently, this links back to the importance of the routines: all students need to be silent and looking at the board to understand the learning; after students have had an opportunity to practise the learning independently, we must check understanding and adapt our teaching accordingly.

3. Mrs Suttle – English

Our year 11 'Night Before the Exam' whole year group revision sessions have been going incredibly well and students were thrilled and confident with their first literature exam. We continue to offer last minute revision sessions over half term on Tuesday, Thursday and Friday to revisit language paper 1 and 2.

To help support students who are consistently struggling to follow our classroom behaviour expectations, we use our English subject report. Students report to TTL after every English lesson and will be either praised or sanctioned there and then. It really works and turns into a really positive interaction. If anyone would like to talk to me about how this works please do get in touch. Paula Suttle TTL English.

4. Miss Quarton – Humanities

Year 8 History students are currently completing a study of the reasons behind British Women gaining the vote in 1918. Our students have been incredibly interested in the processes that sparked the women's movements that we now know as the Suffragists and Suffragettes. Our Year 8 historians also investigated the role of the Great War 1914-1918 in proving women's equal role in British Society and in obtaining the vote. The extracts, from some of the student's work, demonstrate the high level of understanding which has been achieved and our students ability to write high level historical argument.

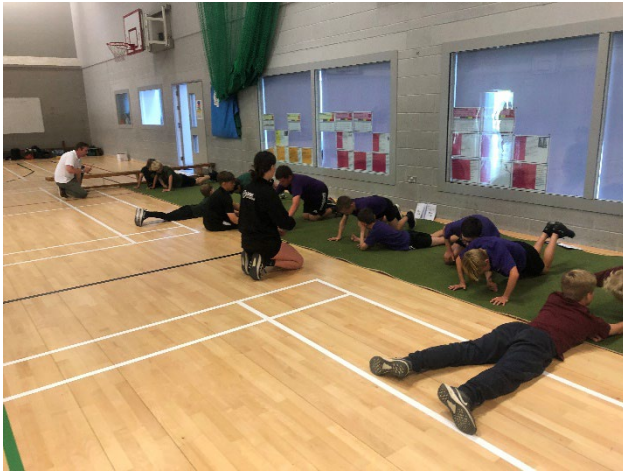
5. Mr Wells – Sport

Treviglas Academy have been hosting the Newquay Schools gifted and talented testing days, this half term, all the primary schools were invited to bring their best team players, to work on their components of fitness and be tested by Treviglas sports leaders.

The components the primary students tested, were aerobic endurance, flexibility, power, muscular endurance and strength. This was completed using testing equipment and normative data which is designed for the athletes age group.

We also gave the athletes the ability to test their speed and coordination in different tests based around basketball. It was great to see so many like minded sports people trying their best to get the top scores. We hope this will be the first of many sessions where the young sportspeople develop their ability and understanding of their bodies and how to develop them in their chosen sport or sports.





TREVIGLAS ACADEMY CALENDAR

Monday 29 May 2023

Half Term

Tuesday 30 May 2023

Half Term

Wednesday 31 May 2023

Half Term

Thursday 01 June 2023

Half Term

Friday 02 June 2023

Half Term

Date	Forthcoming Events – (some may be subject to change)
Monday 5 June	First Day back after Half Term
Monday 19 June	3.00 pm – 7.30 pm Year 7 Subject Evening
Friday 23 June	All Day – Immunisations
Monday 26 June	10.00 am – 2.30 pm Year 5 Taster Day for selected schools
Tuesday 27 June	8.30 am – 3.00 pm Sports Day Years 7 & 9
Tuesday 27 June	5.00 am – 11.00 pm ish Year 12 & 13 End of Year Trip to Thorpe Park
Wednesday 28 June	8.30 am – 2.00 pm Sports Day for Years 8 & 10
Wednesday 28 June	9.00 am – 3.00 pm Welcome Year 7 day
Thursday 29 June	9.00 am – 10.15 am Year 5 & 6 Open Morning
Thursday 29 June	5.00 pm – 7.00 pm Year 6 Parents Welcome Evening
Monday 3 July	3.45 pm – 5.45 pm Transition Activity Sessions Year 6 PE, science
Tuesday 4 July	9.00 am – 3.00 pm Year 10 Geography Fieldwork
Wednesday 5 July	8.30 am – 3.00 pm Year 10 Geography Fieldwork
Thursday 6 July	9.00 am – 3.30 pm Year 10 Geography Fieldwork
Thursday 6 July	3.45 pm – 5.45 pm Transition Activity Sessions Year 6 Geography, DT
Monday 10 July	9.00 am – 4.00 pm University Visit Year 9
Monday 10 July	9.00 am – 10.30 am Years 5 & 6 Open Morning
Tuesday 11 July	9.00 am – 3.30 pm University Visit Year 9
Tuesday 11 July	3.45 pm – 5.45 pm Transition Activity Sessions Year 6 NFL, ICT
Wednesday 12 July	9.00 am – 3.00 pm Taster Day Post 16
Wednesday 12 July	3.45 pm – 5.45 pm Transition Activity Sessions Year 6 music, food with a meet and greet the Senior Leadership Team from 5.15 to 5.45 for parents
Thursday 13 & Friday 14 July	Sports Day contingency dates both days
Monday 17 to Wednesday 19 July	Silver Duke of Edinburgh Expedition Bodmin Moor 3 days
Thursday 20 and Friday 21 July	Duke of Edinburgh Bronze Catch Up Expedition Both days
Friday 21 July	Last Day of Summer Term
Monday 4 September	Inset Day
Tuesday 5 September	First Day of Autumn Term for Students
Friday 15 September	9.00 am – 10.15 am Years 5 & 6 Open Morning

Tuesday 26 September Wednesday 11 October	4.30 pm – 7.00 pm Years 5 & 6 Open Evening 9.00 am – 10.15 am Years 5 & 6 Open Morning
Monday 23 October to Friday 27 October	Autumn Half Term
Tuesday 19 December	Last Day of Autumn Term
Thursday 4 January 2024	First Day of Spring Term
Monday 12 February to Friday 16 February 2024	Spring Half Term
Thursday 28 March 2024	Last Day of Spring Term
Monday 15 April 2024	First Day of Summer Term
Monday 27 May to Friday 31 May 2024	Summer Half Term

USEFUL INFORMATION

School Day Timings	
Tutor Time	8.30 am – 8.50 am
Lesson 1	8.50 am – 10.00 am
Lesson 2	10.00 am – 11.00 am
Break	11.00 am – 11.30 am
Lesson 3	11.30 am – 12.30 pm
Lunch	12.30 pm – 1.00 pm
Lesson 4	1.00 pm – 2.00 pm
Lesson 5	2.00 pm – 3.00 pm

eXtra@ programme

Please take a look at our eXtra' Programme and thank you to all staff that contribute to it. Do share these opportunities with our students. Tutors should look out for those students who they feel will benefit from attending an aspect of this programme and support them to find out how to do this.



Extra @ Programme
Summer 23 (4).docx

If you are unable to open the link from this Bulletin please go to the Treviglas website where you will find the information under the "Personal Development" tab.