

The Term Ahead

Autumn Term Year 9

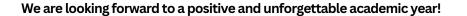
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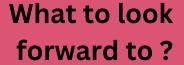


A warm welcome to the 2024 / 2025 academic year - an exciting time! Year 9 students get to choose their GCSE options later in the year and many start the Duke of Edinburgh Bronze Award. Among these two flagship Year 9 events, there will be numerous opportunities, awards and adventures catered to individual interests.

I also am pleased to say that we have had an outstanding start to the new academic year – everyone has clearly rested, relaxed and recharged after what we hope was a memorable summer holiday for all.

Thank you to the parents / carers as students have arrived in the correct uniform, well equipped, well mannered, kind and aspirational. Some were nervous too – but the smiles have been non-stop and contagious since returning, so hopefully all are now feeling settled as we move further into the curriculum.





At Treviglas, we are committed to offering our students outstanding opportunities to enhance their overall development and explore new experiences.



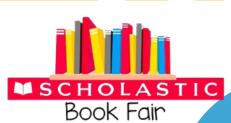


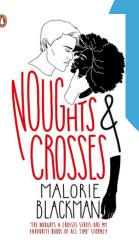




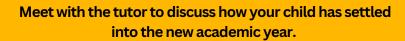








Year 9 Meet the tutor





What is my child learning about this term?

Subject	Autumn Term Learning Cycles
English	Exploring the Darkness: the gothic The Woman in Black
Maths	Reasoning with Algebra
Science	Cell biology, Energy & Atomic Structure and the Periodic Table
Geography	Urban World: megacities and urbanisation Climate Change: impacts and solutions
History	World War One: Why do they call it the Great War of 1914-18? The Interwar Years: Were the 1920s roaring for everybody?
French	Tu as du temps à perdre?
Spanish	¡Diviértete! Mi vida digital ¡Disfrutamos al máximo!
PSHE	Drugs and alcohol awareness & First aid
Art	Formal elements and mark -making Responding to mixed-media artists and ideas
DT	Flat pack furniture design
Music	Film Music: LIstening, appraising and composing film music Keyboard Skills: Building on keyboard skills
Drama	Noughts and Crosses: How can design show status and character?
PE	Outdoor adventures & Net/wall games
Computer science	Cyber security Writing algorithms in Python
RS	Non-religious worldviews: What difference does it make to be atheist or agnostic in Britain today?