



TREVIGLAS
ACADEMY

The Term Ahead

Autumn Term

Year 10

● KINDNESS ● RESPONSIBILITY ● AMBITION



Message from Mr Lewis

A warm welcome to the 2024 / 2025 academic year - Year 10 students have officially started their GCSEs and some will be moving onto their Silver Award for Duke of Edinburgh. In the final week of Summer Term, Year 10 will have the privilege of attending work experience, not before celebrating the year at Thorpe Park as a year group. Among these flagship Year 10 events, there will be numerous opportunities, awards and adventures catered to individual interests.

I also am pleased to say that we have had an outstanding start to the new academic year – everyone has clearly rested, relaxed and recharged after what we hope was a memorable summer holiday for all.

Thank you to the parents / carers as students have arrived in the correct uniform, well equipped, well mannered, kind and aspirational. Some were nervous too – but the smiles have been non-stop and contagious since returning, so hopefully all are now feeling settled as we move further into the curriculum.

We are looking forward to a positive and unforgettable academic year!

What to look forward to ?

At Treviglas, we are committed to offering our students outstanding opportunities to enhance their overall development and explore new experiences.

BLACK HISTORY MONTH



ROCK ANIMATION



Battlefields Trip



Tutor Reading



Year 10 Meet the tutor

Meet with the tutor to discuss how your child has settled into the new academic year.



3rd October 2024

What is my child learning about this term?

Subject	Autumn Term Learning Cycles
English	Power and conflict poetry & The Nineteenth Century Novel: A Christmas Carol
Maths	Developing algebra
Science	Organisation - the digestive and circulatory systems, Energy Changes & Electricity
Geography	The Living World: Ecosystems, Tropical Rainforests & Hot Deserts Urban Issues & Challenges: Lagos, Bristol and sustainable development
History	Crime and Punishment 1000 to present: How has Crime and Punishment changed since c1000? Whitechapel case study: How did the historical environment lead to the Jack the Ripper Murders?
French	Numéro vacances & En pleine forme
Spanish	Viajes & Mi estilo de vida
PSHE	Body image, self esteem, self-harm, vaccines, drugs awareness
Art	The Formal elements skills workshop & Creating a sustained outcome
3d Design	Skills workshops - experimenting with techniques
Engineering	Skills workshops, understanding technical drawings
Music	Performance: solo and ensemble & Western Classical Tradition
Drama	National Theatre Connections: How do we create a show as an ensemble?
Sport	Preparing participants to take part in sport and physical activities
Business	Enterprise and Entrepreneurship & Spotting a business opportunity
Creative Media (IT)	Media Platforms and Knowledge Builder Developing and Analysing Media Products
EPR	Crime and Punishment: Why do people commit crimes and how should they be punished?