



TREVIGLAS  
ACADEMY

# This Term

## Summer Term

### Year 8

● **KINDNESS** ● **RESPONSIBILITY** ● **AMBITION**

## Message from Miss Dandy

I continue to be impressed with Year 8. They are dedicated and focussed on their learning and are representing the school to the highest of standards.

Most recently, the entire year group spent two days off site at The Eden Project and at The Tate and Barbara Hepworth Museum, St Ives. These extracurricular opportunities are invaluable in prompting cultural capital amongst our students and have reinforced their learning of tropical rainforests in geography and are supporting their art projects for the remainder of the school year.

Many of our talented students were involved in Neverland – which played for 4 nights to sell-out crowds! Several of the students from Year 8 have overcome their fears of performing, and I hope they are now incredibly proud of what they have achieved.

Looking forward, there will be the serious matter of end of year assessments, but also lots of fun things to look forward to. Our students can look forward to a jam-packed activities week, along with a host of reward events.

Please do make sure to follow our Facebook page to see all the wonderful activities our students are enjoying at Treviglas.

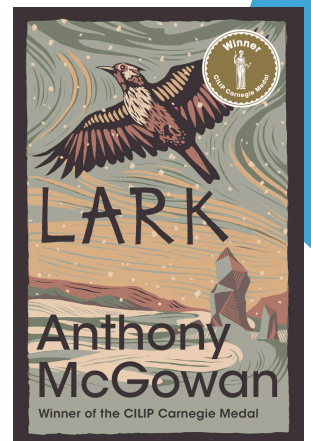


## What to look forward to ?

At Treviglas, we are committed to offering our students outstanding opportunities to enhance their overall development and explore new experiences.



**Tutor Reading**



# Year 8 Subject Evening

Meet with subject teachers to discuss the progress your child has made across the year



26th June 2024

## What is my child learning about this term?

Subject	Spring Term Learning Cycles
English	Write like an author: creative and descriptive writing & Love and relationships: poetry
Maths	Scale: Scale drawings, metric conversions, bearings, construction of triangles Transformations: Symmetry, rotation, translations and enlargements. Probability: Probability scale, using fractions, decimals and percentages to describe outcomes, relative frequency, two way tables. Data: Bar charts, line graphs, scatter graphs, averages and range.
Science	Ecology and the environment, waves, and sustainability and using resources
Geography	Exploring India & Coastal environments
History	20th century Britain & The First World War
French	Talking about things you have done, An imaginary trip to Paris & Personality, relationships, music preferences, clothing
Spanish	Describing homes, Holiday activities & Directions
PSHE	Alcohol and drugs awareness & Online safety
Art	Family: Recognising different family structures & Responsible citizenship
DT	Developing CAD and CAM skills & Sustainability and creating own eco packaging
Music	Dance around the world & Summer Steel Pan project
Drama	3D art skills and art history knowledge & Explore sculpture
PE	Athletics & Striking and fielding
Computer science	Developing python skills
RS	How far does it make a difference if you believe in life after death? Should happiness be the purpose of life? How can people express the spiritual through the arts?