



SIXTH FORM
PROSPECTUS
2023

**STAY CLOSER
GO FURTHER**

“In the sixth form, teachers use their expertise to design learning that ensures students build their knowledge well over time. Students can recall their prior learning and they use this to make connections within and across subjects.”

“There are some stronger aspects of pupils’ development beyond the academic, particularly for students in the sixth form.”



Treviglas Academy Sixth Form provision was judged as ‘Good’ in March 2023.



WELCOME



We are delighted to welcome both our own students from Year 11 and new students, who choose to join Treviglas Academy Sixth Form.

Our students have a good track record of high performance: we have achieved a 100% pass rate

in vocational qualifications and a 99% pass rate for A Levels in recent years; the progress of our students has placed us consistently above national average.

We put "Personalised Learning" at the heart of everything we do: we know our students and we work to support each one to reach the very highest level of individual potential. Our commitment to you as an individual will make your personal success much more likely.

We understand that the transition from GCSE to A' level and Level 3 vocational qualifications can be challenging. Our dedicated team of teachers and support staff will guide you through Year 11 when you are making your choices, as well as through years 12 and 13. Most importantly, we make sure from the outset that you follow the right subjects for you and your personal tutor will mentor you individually throughout your course.

Our main aims are that you enjoy your sixth form education; that you are successful in your studies and that you develop the personal skills to take you forward into higher education, employment and training.

We know that employers and universities are not only looking for academic qualifications, but for students who have wide-ranging skills and interests. Choosing to take part in our extra-curricular activities and our work-experience programme will not only be enjoyable but will increase your chances of success.

Our small, friendly Sixth Form will give you the support you need to enable you to broaden your horizons. With small classes, experienced teachers and dedicated pastoral support we really are the choice that enables you to stay close and go far!

You will be able to obtain specific course information from the teachers or on our website.

Kind Regards
Jo Handford
Head of Sixth Form



OUR SIXTH FORM

The Roseland Multi-Academy Trust mission is to provide outstanding education for our communities, where everyone succeeds.

Our vision is to inspire a love of learning within environments that are happy, respectful and challenging, where everyone feels valued and able to reach their full potential. Our values are kindness, ambition and responsibility.

At Treviglas Sixth Form we embrace this and believe firmly that by staying closer our students can go further. We have a clear programme throughout Year 12 and Year 13 to support students on their journey to higher education, employment or training.

We work closely with different institutions to support students on the academic pathway such as the Exeter Scholars programme, the Reading Scholars programme, Allied Healthcare (to support future medics, nurses, midwives, dentists etc). We have worked recently with Mike Nicholson (Cambridge Admission Advisor) on writing personal statements and all students have access to the online platform Unifrog to help in planning their destinations.

Our Tutor and personal development programme have a destination theme running from the start of Year 12 – we want to help students every step of the way in achieving their aims no matter how ambitious they are. In recent years we have had numerous successful applications to Russell Group and Oxbridge universities. In addition to this we work closely with local businesses to create networking opportunities for students choosing to follow a higher-level apprenticeship after Sixth Form.

Our small, close-knit team works closely with each and every student to ensure a bespoke pathway fitting to them. The experienced teachers in the classroom know the students and work hard to continue to build positive relationships.

WHY CHOOSE US

We believe that there are many reasons for our successful Sixth Form to reinforce the reason to stay closer and go further:

- Excellent teaching from subject specialists
- High quality enrichment opportunities, which enhance applications.
- High aspirations for our students.
- A comprehensive programme of talks, visits and open days. We have established links with Universities of Exeter, Plymouth and Falmouth and many students are part of the Exeter Scholars Scheme (HE Access) and attend summer schools and subject specific events.
- We encourage students to attend conferences e.g. Sutton Trust at competitive universities.
- Our gifted science students participate in a Nuffield Project at the end of Year 12. This allows them to conduct university level research and to write a paper, which becomes a talking-point at an interview.
- Our mentoring ensures that we personalise the support we offer.
- We invite outside speakers, based on student interest and aspirations.



“Good opportunities such as work experience, scholar programmes and volunteering.”

Lowenna Year 12





- Sixth Form tutors receive training in personal statement and reference writing from University admissions teams.
- We subscribe to the online Unifrog website, to help students organise their ideas and match them to their likely achievement.
- Students are offered the opportunity to complete an Extended Project Qualification (EPQ) to enhance their application.
- We offer eligible students the option to apply for bursary payments to support their studies and travel to university open days.
- We offer students the opportunity to do both a weekly extended work placement and a week's block placement in the summer term.
- Speakers for schools offering students opportunities to complete virtual work experience with organisations outside of Cornwall.
- Free or heavily subsidised travel to Sixth Form.
- Located close to town and beaches.

“More freedom than I expected, nothing like lower school.”

Sophia Year 12



MESSAGE FROM THE SIXTH FORM LEADERSHIP TEAM

Through the student leadership team we have been able to contribute to the running and improvement of the Sixth Form.

We represent the voice of Sixth Form students by raising our concerns, being able to have a larger impact due to the size of the school. We also organise events for the lower school, raising money for our chosen charities at christmas and in the summer. The team creates opportunities to gain experience in leadership roles while at school.

“I have been very lucky to get the support I’ve needed during my Oxbridge application process. One-to-one sessions with my tutors and personalised advice really helped me perfect my personal statement and my teachers’ contacts in Cambridge have been extremely useful in helping me understand what Oxbridge requires. Without the help of my Sixth Form teachers and tutors, I would have been very daunted and unprepared about the process and I am immensely grateful for the Sixth Form’s help during such a demanding time.”

E-J, Year 13





SPECIALIST PATHWAYS

Students are supported early on in their chosen pathway; we can signpost them to the relevant extracurricular academic opportunities available. We have opportunities for aspiring medics, lawyers, teachers, veterinary, scientists, IT specialists etc through the contacts we have made over the years. We will build a package that ensures the right pathway from the start – for many career choices choosing the right A' Levels and having the necessary grades at GCSE is fundamentally essential.

In recent years we have supported students on scholars' programmes with Exeter and Reading University, enrolled students on Nuffield programmes and invited the head of admissions from Cambridge to speak to our students.

“Treviglas Sixth Form has given me opportunities to explore options I may not have had elsewhere. I did the Reading Scholars programme which helped me to gain a better understanding of the university pathway.”

Gracie, Year 13





ENRICHMENT AND LEADERSHIP OPPORTUNITIES

At Treviglas Sixth Form we want everyone to enjoy their time here and make memories that will stay forever. We offer a range of trips and visits and are continually looking to expand this. From fun in Barcelona to skiing in Italy, shopping trips to Exeter to ice skating at Eden we aim to give students the opportunity to participate in a range of activities.

On a weekly basis all students are timetabled with enrichment activities on a Wednesday afternoon to allow students to participate in sport, extra-curricular studies or work placements. This wide range of enrichment ensures students are fulfilled during their time in the Sixth Form.

Our sport students complete sport leadership awards and assist in the running of sporting festivals and competitions for our own students and for pupils from primary schools. Music leaders assist with our steel and samba bands, choir, ukulele and jazz bands.

We have a thriving Duke of Edinburgh programme and many of our gold award students go on to be Young leaders, helping younger students complete the bronze and silver awards and assisting in expeditions.

Our students have a long history of engagement in leadership activities, thereby helping others whilst enhancing their own personal profile. This year many of our students have signed up to the V-inspired programme which supports voluntary work within the school and the local community.

“I like the free gym membership.”

Student voice



UNIVERSITY & CAREERS ADVICE

We are committed to providing personalised careers advice for our students. We ask students to let us know of their intended career choices, so that we can endeavour to tailor our careers advice to make it relevant. We regularly invite representatives from different careers into Treviglas to speak with students and we hold a Careers Fayre each year.

Students are able to make a careers appointment with our Careers South West Advisor. The meeting can take place at Treviglas and parents/carers are welcome to attend.

Close links with the Education Business Partnership have enabled us to host work-based learning support days at Treviglas. Students have received advice on making competitive written applications, producing a high-quality CV and interview techniques. We have links with organisations in our community such as Newquay Orchard and Whitehead Ross.

Students have the opportunity to set up a regular work placement. Many of our students have volunteered in primary schools, nurseries, care homes and hospitals. Other students have found a placement in IT, Architecture, Accountancy and this just gives you a flavour of what you could do. There is also the opportunity to complete a block placement at the end of Year 12.

We attend the UCAS fayre in Truro and organise Open day visits to universities to give students a taste of university life. We organise virtual and face-to-face meetings with a number of people to support applications, finances etc.





BURSARY SUPPORT

All students who live within our catchment area (outside the 3-mile radius) will have their bus travel reimbursed. We can also support students financially with the Sixth Form bursary.

The 16 to 19 Bursary Fund provides financial support to help students overcome the specific financial barriers to participation they face so they can remain in education. It enables schools to support in the purchasing of resources which will support education e.g. laptops, books etc.

Our bursary policy can be found on the school website; bursary application forms will be supplied on admission to the Sixth Form.





COURSE OFFER

Treviglas Sixth Form offers a variety of subjects including A' Level and vocational courses. We can also offer the opportunity to re-sit GCSE English and Maths if this is required.

We are constantly reviewing our course offer to fit with the changing landscape of post-16 education and to meet the requests of our students. In September 2023 we launched two new subjects: WJEC Criminology and A' Level Film Studies. We will listen to our students and try to offer the subjects they want to study (it is feasible to do this).

Students will need to meet the requirements of Level 3 courses to enrol on the courses - we can be slightly flexible with this but ultimately students need to have reached a criteria to ensure success in their next steps. The subject teachers will inform students of the specific entry requirements for their course. In general, we will be looking for 5 GCSE grades at grade 4 or above as a minimum to enrol in the Sixth Form.

“Treviglas Sixth Form provides a wide range of subjects, extra curricular activities and aids its students throughout the two years. Each student is guided in choosing their courses, tailoring everything to their specific needs and interests, assisting them in their next steps whether that be University or an apprenticeship in a chosen subject, and providing support in both their studies and personal interests”

Verity, Year 13



SUBJECT CHOICES

A LEVELS

Art
Biology
Business Studies
Chemistry
Drama
Economics
English Literature and Language
Film Studies
French
Geography
History
Mathematics
Music
Physics
Politics
Psychology
Photography
Sociology
Spanish

(AS equivalent)

Core Maths
Extended Project

LEVEL 3 VOCATIONAL

BTEC Business
BTEC Creative Media
WJEC Applied Criminology
Diploma
BTEC Health and Social
Care
BTEC Sport
BTEC Sport (Surf Science)
We also offer GCSE resits
for Maths and English if
a grade 4 has not been
reached.

A LEVEL

EXAM BOARD: AQA

Entry requirements: Grade 5 GCSE, GCSE English grade 4 or above.

ART

This course allows students to develop a creative portfolio in any area of Fine art.

We start in year 12 with an introduction to the formal elements using a wide range of materials in exciting new and challenging ways. Students then extend their portfolio in year 12 developing ideas and confidence using chosen given themes.

In year 13 students create their coursework which consists of a personal project and a supporting essay which is worth 60% of the final grade.

In February of Year 13 the exam board will issue the exam paper, from which students choose one theme to work on in class with their teacher, this unit is worth 40% of the final grade. This unit culminates in a 15 hour exam where students work unaided on a final outcome.



Career opportunities:

artist, designer, architect, animator, textile designer, graphic designer, museum curator, teacher, interior designer, games design, fashion designer, craftsman, glass worker, illustrator, photographer, art therapist, furniture designer.

Teachers:

Mrs Mildenhall
and Mrs Laity



A LEVEL

EXAM BOARD: AQA

Entry requirements: GCSE - English and Maths Grade 6. Biology GCSE grade 6 or Trilogy Science grade 6-6

BIOLOGY

The A level biology course explores the hidden world of cells and the biological molecules from which all living things are made.

We study the exchange systems of plants and animals such as the lungs, digestive system, leaves and roots, then begin to discover how genetic information leads to variation and complex relationships between organisms.

As we move into year 2 of the course we further develop these themes with a detailed study of photosynthesis, respiration and how organisms respond to their environments.

Finally, we uncover the finer points of gene interactions and control of gene expression. In practical lessons you will dissect organs, work with invertebrates and develop a range of analytical skills for working with biological samples.



Career opportunities: medicine, veterinary, marine biology, ecology, pharmacology, biochemistry, research scientist, the possibilities are endless!

Teacher:
Mrs Seyfert



A LEVEL

EXAM BOARD: Edexcel

Entry requirements: 5 GCSE grade 5 or above to include English and Maths.

BUSINESS

A Level Business is structured into four themes and consists of three externally examined papers. Students are introduced to business in Themes 1 and 2 through building knowledge of core business concepts and applying them to business contexts to develop a broad understanding of how businesses work. Breadth and depth of knowledge and understanding, with applications to a wider range of contexts and more complex business information, are developed in Themes 3 and 4, requiring students to take a more strategic view of business opportunities and issues.

Students are encouraged to use an enquiring, critical and thoughtful approach to the study of business, to understand that business behaviour can be studied from a range of perspectives and to challenge assumptions.



Career opportunities:

Business Adviser, Business Analyst, Business Development Manager, Accountant, Investment Banker, Project Manager, Sales Executive, Marketing Executive, Retail Buyer, Human Resources Officer, Events Manager, PR Consultant

Teachers:

Mrs Ford
and Mr Wilson



A LEVEL

EXAM BOARD: AQA

Entry requirements: CSE - English and Maths Grade 6. Chemistry GCSE grade 6 or Trilogy Science grade 6-6

CHEMISTRY

Chemistry is the study of the materials that have been discovered, developed and tested such as; medicines, foods, fuels, plastics, fertilisers and fabrics. This course will help you to see the world differently with regards to behaviour of atoms, bonding, structure of molecules and compounds, reactions and so much more!

Chemistry is of central importance to the sciences as a whole as the chemical reactions that it governs are fundamental to all of science. This is an exam based course though practical skills and analysis play an important role in the qualification as practical skills are assessed throughout.



Career opportunities: data analysis, health and clinical roles, teaching, research, biochemistry, pharmacist, forensic scientist or technician, oceanographer and so many more...!

Teachers:
Mrs Rounsevell,
Miss Whitchurch
and Miss Milis



A LEVEL

EXAM BOARD: AQA

Entry requirements: Grade 5 Drama GCSE an advantage, GCSE English grade 4 or above.

DRAMA

This course allows students to develop a range of skills, performed or technical in drama/theatre. We start in year 12 with an exploration of scripted and ensemble skills, as well as exploring set texts in a practical way.

In year 13 students create and perform a new piece of devised drama, perform a final scripted piece and sit a written paper.

Students are encouraged to take advantage of the many opportunities we offer outside of the classroom, some of which are exclusive to Treviglas.



Career opportunities:

actor, lighting designer, sound designer, costume/ wardrobe designer, theatre in education, director, stage manager, producer, various television and film roles, drama therapy, school teacher.

Teachers:

Mr. Colborne



A LEVEL

EXAM BOARD: OCR GCE

Entry requirements: Grade 6 and above in 5 GCSE subjects (including English & Maths)

ECONOMICS

The recently revised Economics A Level qualification gives a strong grounding in both micro and macroeconomics, and applies both to the modern world, making it topical and engaging.

It helps students develop the skills, knowledge and understanding that will enable them to think and reason as economists.

All components are externally assessed at the end of A2.

Career opportunities:

A GCE in Economics is the perfect springboard to Higher Education and is recognised by all Universities. It is particularly suited to those who wish to study a Ba(Hons) or Bsc(Hons) in Economics and is recognised by most as a facilitating subject.

Teachers:

Mr Wilson



A LEVEL

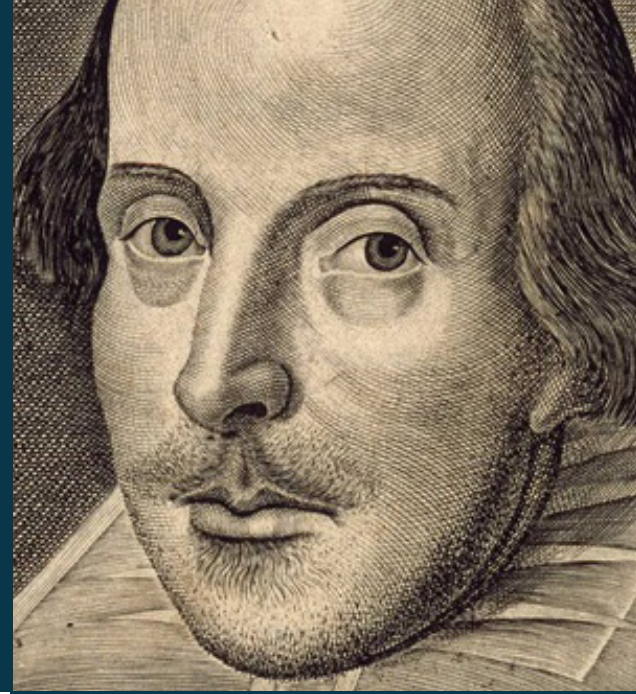
EXAM BOARD: OCR GCE

Entry requirements: Grade 5 and above.

ENGLISH LANGUAGE AND LITERATURE

A Level English Language and Literature allows you to delve into the written and spoken word, considering how writers use language in order to convey their ideas.

You will learn how writers use form, structure and language techniques in order to engage their audiences and create meaning, considering the impact of context upon the text. You will study *The Great Gatsby* by F. Scott Fitzgerald, *The Handmaid's Tale* by Margaret Atwood, poetry by Carol Ann Duff and *A Streetcar Named Desire* by Tennessee Williams. You will also have the opportunity to complete an extended investigation, comparing how language has been used in two texts of your choice.



Career opportunities:

journalist, copywriter, teacher, paralegal, marketing executive, editor, freelance writer, librarian, publisher, web editor, author, social media manager, PR manager

Teachers:

Mrs Suttle, Mrs Brain, Mr Tamlyn and Mrs Drake



A LEVEL

EXAM BOARD: Edqvas

Entry requirements: Grade 4 or above in 5 GCSE subjects (including English).

FILM STUDIES

This course allows students to develop an understanding of different periods in film history and genre, as well as exploring film from other cultures.

We start in year 12 with an exploration of Hollywood in the 1930s, contemporary American film and contemporary British film, as well as exploring global filmed perspectives. In year 13, students explore film genres, such as documentary, silent movies and experimental film. Students also create a film of their own OR a screen-play.



Career opportunities:

director, screenwriter, camera operatives, photographer, producer, editor, other television and film roles, social media content creator etc

Teacher:

Mr. Colborne



A LEVEL

EXAM BOARD:

Entry requirements: Grade 6 or above in French and Grade 4 or above in 5 GCSE subjects.

FRENCH

You will study aspects of society and culture in French-speaking countries. This includes the use of authentic spoken and written sources. The approach is a focus on how French-speaking society has been shaped, socially and culturally. You will also learn about current trends and developments in a social context, as well as political and economic change, and artistic life. In addition you will study one book or film.



Career opportunities:

business services, journalism, education, law, tourism, media, public administration, marketing, translation, customer services, legal profession, finance, government and charity, international development, interpreting.

Head of department:

Mrs Gilbert



A LEVEL

EXAM BOARD: AQA

Entry requirements: Grade 4 and above in 5 GCSE subjects (Grade 5 in English and Geography)

GEOGRAPHY

A Level Geography is a subject which explicitly engages with the relationship of human populations to each other over space and time and their relationship with their physical environment at a variety of scales from the local to the global. Students investigate a number of physical and human topics covering current world affairs.

All of the main aspects of geography are covered in the A Level Course, from Physical Geography including the Water and Carbon Cycles, Coastal Systems and Glaciers, Human Geography looking at the challenges caused by Resource Security and Urban Environments, and Fieldwork Investigations which is assessed through a Coursework Assignment.



Career opportunities:

Geography is a subject that spans a wide range of disciplines. Possible pathways include university courses, and careers following in: hazard management, environmental management, teaching and lecturing, environmental science, management, town planning, climate research, travel and tourism... to name but a few!

Teachers:

Miss Dandy and
Miss Pollard



A LEVEL

EXAM BOARD: AQA

Entry requirements: Grade 5 and above in 5 GCSE subjects (including English and History)

HISTORY

A Level History is aimed at helping you understand more about the world in which we live. Studying History not only teaches you about the past, it also helps you to understand the present and to possibly predict the future. You will learn to think clearly and analytically and to make sound judgements based on evidence, within an interesting and intellectually stimulating subject.

You will study the Tudor (1485-1603), Democracy and Nazism (1918-1945) and complete a 3000-4000 word essay for the non-examined assessment on the key developments in the Civil Rights Movement.



Career opportunities:

History is valued by all employers and universities. However, if you are considering going into law, journalism, public services, conservation, town planning, archaeology, curating then it is a useful subject to study.

Teachers:

Mrs Handford and Miss Quarton



A LEVEL

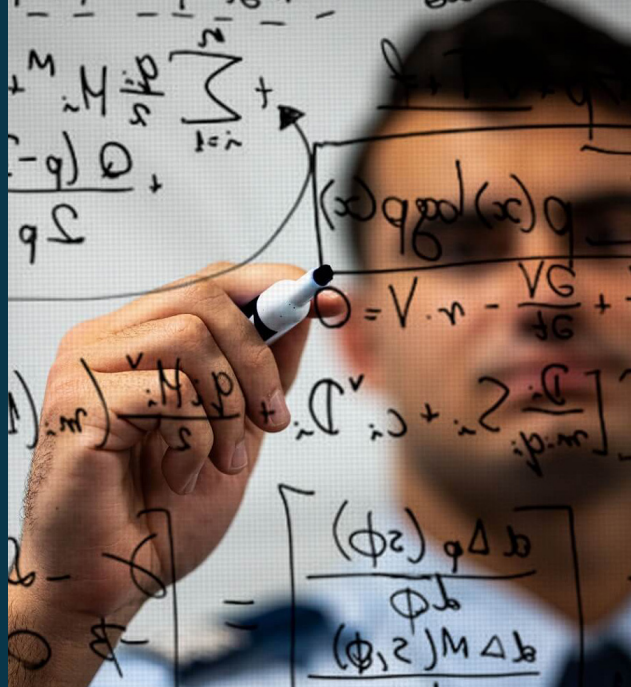
EXAM BOARD: AQA

Entry requirements: Higher GCSE mathematics grade 6 minimum, ideally 7.

MATHEMATICS

A Level Mathematics gives you the opportunity to study topics such as geometry, algebra, calculus and trigonometry (pure mathematics) and to use these ideas within the 'applied' topics such as mechanics and statistics.

Mechanics is strongly linked to physics and builds on ideas of motion and forces to work out how and why objects move. Statistics allows us to make sense of the complex and variable world around us via analytical methods such as normal and binomial distributions.



Career opportunities:

Engineering, finance, scientist, actuary.

Teachers:

Mr Cherry, Mr Rogers

Expand:

Further Mathematics



A LEVEL

EXAM BOARD: Edexcel

Entry requirements: Ideally GCSE Music 4 grade 5 or above

MUSIC TECHNOLOGY

A Level Music Technology explores how music is written and then shaped in the studio, covering a wide range of areas from sequencing, recording and composing through to mixing music in a professional environment.

For the final coursework pieces, you will be introduced to sequencing & recording using the latest version of the Digital Audio Workstation Cubase. From here you will produce your own multi-track recording using a high-quality mixing desk in our outstanding studio. You will also create a highly creative composition that uses all forms of music technology including synthesis, sampling, original sound creation and audio manipulation.

The exam components of the course cover the development of recording and production technology (quite literally from jazz to Jay Z), along with the principles of audio technology. There is also a practical computer based exam where you edit, analyse and mix a given song.

In summary, this is a hands-on contemporary course that will be of interest to anyone wanting to learn about music production



techniques and recording. In addition to the course requirements there will be opportunities to record and mix live performances within the music and wider performing arts areas of the school, as well as the potential of working in collaboration with people in the local music industry.

Career opportunities:

sound engineer, record producer, teacher, performers, composers and songwriters, broadcasting

Individuals with qualifications in Mathematics and Physics in addition to Music Technology can pursue careers in an even wider range of industries including software development (especially music software), acoustic engineering and design.

A LEVEL

EXAM BOARD: AQA

Entry requirements: GCSE grade 4 and above in 5 subjects including English

PHOTOGRAPHY

This course will take the student through a series of camera and Photoshop skills workshops in year 12, to ensure each student is capable of being creative with a camera at a high level. Year 12 is fun, experimental and challenging. Students should expect to work hard both in and out of college on a range of themes which explore the visual language of photography.

In year 13 we focus on creating a coursework portfolio which consists of an essay and a practical project and is worth 60% of the final grade. This unit is followed by the exam project in February, which is a practical project, set by the exam board (AQA).

This project is worked on with the teacher, but culminates in a practical exam where students complete a 15 hour final outcome unaided.

It is advantageous to own your own DSLR for this course.



Career opportunities:

Photographer, wedding events photographer, press photographer, portrait photographer, film maker, fashion photographer, product/advertising photographer.

Teachers:

Mrs Mildenhall and Mrs Laity



A LEVEL

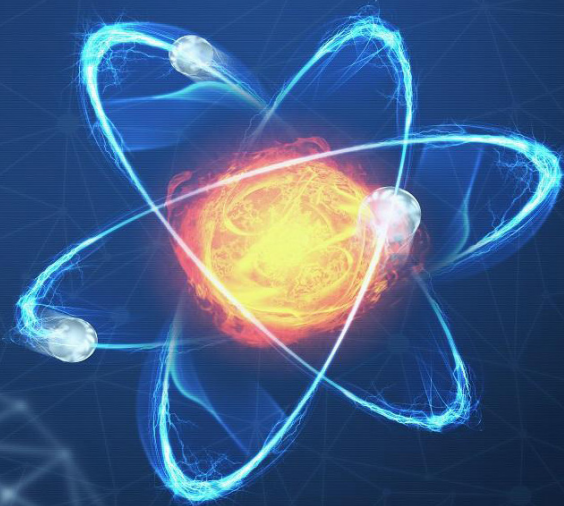
EXAM BOARD: AQA

Entry requirements: GCSE - English and Maths Grade 6. Physics GCSE grade 6 or Trilogy Science grade 6-6

PHYSICS

A Level physics introduces you to the forces that keep the universe together and what happens when we start to explore what exactly protons, neutrons and electrons are. We learn how time can be dilated. In the practical sessions you will work with lasers, magnets and ionising radiation and developing your investigative skills. Physics develops your critical thinking and problem solving skills, teaching you to break down tasks into clear logical pieces in order to solve the more challenging questions.

The most important thing is that Physics is challenging and fun, it helps you understand the universe in a very different way.



Career opportunities:

Engineering, Physicist, Astrophysicist, Meteorology, Geophysics, Acoustics. To name but a few!



A LEVEL

EXAM BOARD: Edexcel

Entry requirements: Grade 4 and above in 5 GCSE subjects (Grade 5 in English and History)

POLITICS

From the #MeToo and #BlackLivesMatter campaigns to social media. Young people, more than any other generation, are being bombarded by political messages every single day. What to make of it all? Politics is a living thing that has grown to include everything about everyone's life. Do you want to go to university? Then the issue of university fees needs to be discussed. Do you think people should vote at 16? What should be done about climate change? Political issues are more important than ever.

You will study UK politics and government, this includes key concepts such as democracy as well as the ideas of the main political parties and how the institutions of UK government such as Parliament, the Prime Minister and Cabinet work. You will then compare British politics with institutions, ideas and developments both globally and in the US. In addition you will study some of the fundamental political ideas which underline British society and politics today, such as socialism, liberalism and conservatism.



Career opportunities:

Politics is valued by all employers and universities. However, if you are considering going into law, journalism, politics, charity work, public services, or conservation, then it is a useful subject to study.

Teachers:

Miss Quarton and
Mr Senese

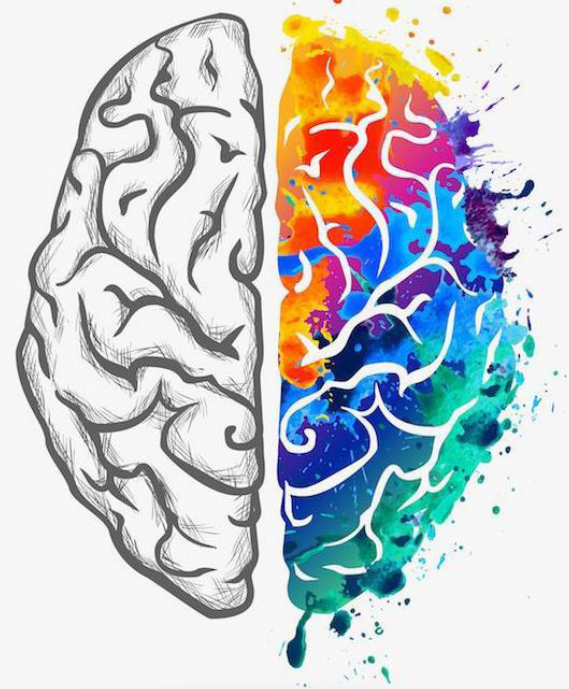


A LEVEL

EXAM BOARD: AQA

Entry requirements: Grade 5 and above in 5 GCSE subjects (including Science, English and Maths)

PSYCHOLOGY



Psychology is the study of human (and animal) behaviour. It looks at the key processes underpinning human behaviour and mental processes.

The course explores social influences, approaches in psychology, biopsychology, research methods and issues and debates in psychology.

You will learn a variety of skills including analytical thinking, improved communication, problem solving and many more that will prepare you for an exciting future with the possibility of a range of fantastic careers. The study of psychology does require a good understanding of Maths and Science.

Career opportunities:

Studying psychology at university can give you a whole host of exciting career options, including Marketing, Business development, Accountancy, Human resources, Forensic psychology, Occupational therapy, Clinical psychology, Nursing and Teaching.



A LEVEL

EXAM BOARD: OCR

Entry requirements: Grade 5 and above in 5 GCSE subjects (including English)

SOCIOLOGY

Sociology is the study of the social world. It involves studying human beings and their patterns of behaviour. In order to do this, we focus on the way people form relationships and how these relationships, considered in their totality, are represented by the concept of a "society".

In Year 12 we look at socialisation, identity and culture which involves exploring the different aspects of societies with an in-depth study of the family, media and youth culture. We also look at research methods and patterns and trends in social class, gender, ethnicity and age.

In Year 13 we explore the impact of globalisation on the world and complete a depth study on crime and deviance in society.



Career opportunities:

Sociology can be useful in a number of careers including the media, public relations, government, research, police, law, education, social work and medicine.

Teachers:

Mrs Handford



A LEVEL

EXAM BOARD: AQA

Entry requirements: Grade 6 or above

SPANISH

You will study aspects of society and culture in Spanish-speaking countries. This includes the use of authentic spoken and written sources. The approach is a focus on how Spanish-speaking society has been shaped, socially and culturally.

You will also learn about current trends and developments in a social context, as well as political and economic change, and artistic life. In addition you will study one book or film.

Career opportunities:

business services, journalism, education, law, tourism, media, public administration, marketing, translation, customer services, legal profession, finance, government and charity, international development, interpreting.

Teacher:

Mr Romero



EQUIVALENT TO AN AS LEVEL

EXAM BOARD:

Entry requirements: GCSE grade 4 or above in 5 subjects (including Maths)

CORE MATHS

Core Maths is intended for students who have passed GCSE Mathematics at grade 4 or better, but who have not chosen to study AS or A level Mathematics. It can be studied in a single year or over a two-year period and can be taken alongside A levels or other qualifications, including vocational courses.

All Core Maths qualifications include interpreting solutions in the context of the problem, understanding sources of error and bias when problem-solving, working with data, understanding risk and probability, understanding variation in statistics, using exponential functions to model growth and decay.

Most Core Maths qualifications also include percentage change, interpretation of graphs, financial maths, using standard units, Fermi estimation, the Normal distribution, correlation, knowing it does not imply causation, making and evaluating assumptions when modelling or problem solving.



Career opportunities:

Studying Core Maths helps students develop their quantitative and problem-solving skills. This is valuable preparation for the quantitative skills they will need for many degree courses, particularly subjects such as psychology, geography, business-related courses, sports and social sciences and is highly regarded by employers.

Teacher:

Mr Orton



LEVEL 3 QUALIFICATION

EXAM BOARD: AQA

Entry requirements: GCSE grade 4 or above in four subjects (including English)



EPQ

The Extended Project is a Level 3 qualification; it can contribute to programmes of study as a stand-alone qualification. You may choose to take the Extended Project Qualification as an extension from studies for any other qualifications at Level 3.

The Extended Project will develop and extend from one or more of your study areas and/or from an area of personal interest or activity outside their main programme of study. It will be based on a topic chosen by you and agreed as appropriate by the centre.

You will be taught the necessary skills and there will be teacher supervision and assessment of your progress. It will involve extended independent work by you. You will choose to write a 5000 word essay or to produce an artefact with a report of at least 1000 words. You will then present your research as part of your assessment.

Students are required, with appropriate supervision, to:

- choose an area of interest
- draft a title and aims of the project for formal approval by the centre
- plan, research and carry out the project
- deliver a presentation to a non specialist audience
- provide evidence of all stages of project development and production for assessment.

Career opportunities:

EPQ is highly regarded by universities and employers in many professions and industries as it develops so many important skills.



VOCATIONAL

The vocational pathway is changing over the next few years which will lead to all vocational qualifications being branded under Alternative Academic Qualifications.

Students will no longer be able to study a double or triple qualification in subjects where a T Level is available and they will be limited to one vocational qualification in their KS5 package (one vocational alongside two A' Levels). There are some exceptions to this so we are still able to run a triple Sport qualification (equivalent to three A' Levels).

Also, certain qualifications will continue, for example Core Maths. Our expert team at Treviglas will work closely with the students to build a package that enables them to gain the qualifications they need for future higher education and employment.



VOCATIONAL

EXAM BOARD: BTEC Business Extended

Entry requirements: Grade 4 and above in 5 GCSE subjects (including English)

Business Studies

The Extended Certificate (equivalent to one GCE) is for learners interested in learning about the business sector alongside other fields of study and wish to progress to a wide range of higher education courses, not necessarily in business-related subjects. The qualification has a blended mix of start up, marketing, finance and economics units where optional units such as international business are also offered.

In the BTEC National units there are opportunities during the teaching and learning for students to practise employability skills such as cognitive and problem-solving skills. All BTEC Nationals provide transferable knowledge and skills that prepare learners for progression to university.

The transferable skills that universities value include:

- the ability to learn independently
- the ability to research actively and methodically
- being able to give presentations and being active group members.



BTEC learners can also benefit from opportunities for deep learning where they are able to make connections among units and select areas of interest for detailed study.

Career opportunities:

The qualification supports transition to Higher Education, apprenticeships and employment across a range of careers.

Teachers:

Mrs Ford



VOCATIONAL

EXAM BOARD: Pearson BTEC Level 3 National
Entry requirements: GCSE English level 4 or above.

Creative Digital Media Production

The Creative Digital Media Production course introduces students to the media industry and film production, students learn and understand how media products and films are developed, planned and produced. This enables them to produce their own short production based on any genre of their choosing, but also learn the basics of filming, editing and the overall production process. The course is split into 4 key aspects, each one helping students to build-up their knowledge and understanding of the media industry overall, but also how and why productions are created.

In Unit 1 Representation, students learn the fundamentals of media products, how representations are used and the impact of these by studying different media products across media platforms such as Print, Broadcast and E-Media.

In Unit 4, students research and learn about the importance of film pre-production planning and what happens when it goes wrong. Students produce a report on this and then plan and develop their own independent production for Unit 10. Students also work on a series of mini practical projects to help them build-up their production skills.

In Unit 10, students produce their production which they planned in Unit 4. This practical

unit gives students the opportunity and freedom to focus entirely on their productions and to refine their skills and knowledge. In Unit 8, students respond to a brief, they research, plan and develop a pitch for this product that is set externally by the exam board. This helps to give students a greater understanding of the real-life scenarios when pitching an idea to a client based on their requirements.

Career opportunities:

Marketing, Journalism, Director, Script-writer, Editor, Content Developer, Copywriter, Sound Engineer, Lighting, Actor, Producer, Social Media Content Developer, Strategist, Runner, Camera Operator, CGI developer, Computer graphics, VFX.

Teachers: Mr. Watts



VOCATIONAL

EXAM BOARD: WJEC

Entry requirements: Grade 4 and above in 5 GCSE subjects (including English)

Applied Criminology Diploma

Criminology is the scientific study of criminal behaviour, on individual, social and natural levels, and how it can be managed, controlled and prevented. This course will enable students to use theories of criminality to analyse criminal situations and make recommendations for policy.

Students also develop the knowledge and skills to research policy in practice, assess campaigns for changes in awareness and examine information to review verdicts in criminal cases. Students complete four units over two years - two units are assessed through controlled assessment and two are written exams.



Careers opportunities:

Solicitor, barrister, social work, police, prison officer, probation services, counsellor, central and local government, NHS and charities work, court services, security services, criminal intelligence, social work, counselling, teaching and research

Teachers:

Mrs Handford
and Mrs Ford



VOCATIONAL

EXAM BOARD: BTEC

Entry requirements: GCSE grade 4 or above in 5 subjects

BTEC Health and Social Care

This course allows students to learn about human lifespan development and the factors that affect how individuals develop through a range of age groups. They will also have the opportunity to learn about how to support individuals with additional needs, both cognitive and physical needs.

Alongside this there will be a unit of work outlining the values and principles of meeting individual care needs, which is the foundation of the care disciplines. This knowledge will be applicable to a range of career options working within the health care sector.

This course is completed through a mixture of written coursework as well externally moderated exams.



Career opportunities:

Nursing, Doctor, Care sector, Midwifery, Social Worker, Occupational Therapist

Teachers:

Mrs Faulkner



VOCATIONAL

EXAM BOARD: BTEC

Entry requirements: Preferable Level 2 sport, 4 GCSE grade 5 or above

Sport and Surf Science

The Sport and Surf Science Diploma is a course designed for those with an interest in Surfing and Outdoor activities - the course is an Extended Diploma in Sport and Outdoor Activities.

In addition to these courses students will have the opportunity to take the Beach Lifeguard qualification, Level 1 Surf Coach qualification as well as regularly surfing as part of their lessons. There will also be opportunities for students to take part in Board shaping and links to direct employment in surf coaching and surf therapy.

We are also looking to have direct links with Newquay University, part of Cornwall College, and their foundation degree in Surf Science. Visiting their campus as well as guest speakers from the degree course will also be part of the Surf Academy experience.

On completion of the course students will be able to go directly into employment in the outdoor sector or move on to higher education such as the Surf Science and Marine Science degrees.



Career opportunities:

Surf coach, Lifeguard, Outdoor activity instructor, Oceanographer, Marine scientist

Teachers:

Mr Johns, Mrs Pearn, Mrs Brierley, Mr Nions and Mr Wells



VOCATIONAL

EXAM BOARD: BTEC Level 3

Entry requirements: Preferable Level 2 sport, 4 GCSE grade 5 or above

Sporting Excellence and Performance

This course is available as a single course. It has no exam element, instead you are assessed by coursework and practical work. You will study a variety of units looking at Anatomy and Physiology, Health and Well-being in sport, Sports Nutrition, Sports Massage all relating to sporting excellence and professional sport.

The qualification will give you specialist knowledge and technical skills, enabling entry to an Apprenticeship or to other employment and progression to related higher-education courses. The qualification is also suitable for those wishing to progress to higher education, careers in Performance analysis, Nutritionist, or Sports Psychologist



Career opportunities:

Professional sports performer, Sports Nutritionist, Performance analyst, Sports psychologist

Teachers:

Mr Johns, Mrs Pearn, Mrs Brierley, Mr Nions and Mr Wells



“Sixth Form has allowed me to have one-to-one support from my teachers due to the class sizes which has made me more comfortable in my studies.”

“Treviglas Sixth Form benefitted me because of the small classes. It means I feel more supported in lessons.”

Jazz Year 13



“I like that class sizes are smaller than in years 7-11 so we can focus on more relevant issues and ideas.”

*Madison-Leigh
Year 12*





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CONTACT THE SIXTH FORM

Head of Sixth Form
Mrs Joanne Handford

sixthform@treviglas.cornwall.sch.uk
tel 01637 852992

Treviglas Academy, Bradley Road
NEWQUAY TR7 3JA

